

ACCESS AND ABORIGINAL FOCUS PROGRAMS

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Established in 1975, Access' mandate is to support those students who have not had the opportunity to pursue post secondary education due to social, economic and/or cultural barriers. The Aboriginal Focus Programs were established in 1998 with the mandate to create and provide community-based programs responding to the post secondary, and professional development needs of Aboriginal peoples. These two distinct areas were integrated on July 1, 2011 combining the unique program development skills of the Aboriginal Focus Programs with the expertise of delivering strong academic, personal and financial supports to students who have experienced barriers to post secondary education. The amalgamation of these two areas strengthens our capacity to provide students with unique programs in tandem with the supports needed to enhance capacity for success. In 2014, in order to further enhance student success a new initiative was developed to provide academic supports and programming in math and science.

This includes enhanced teaching capacity, supplemental academic supports for specific science courses and non-degree offers in math and science skills. In 2017, Access introduced a Common First Year (CFY) for new students. The CFY program will be taken by first year Access students utilizing a "cohort" type model. The components of the program including courses, learning labs, etc. are mandatory. It is anticipated that students will progress through the first year together thereby fostering "community" and "family" environment which will facilitate transition to university and thereby enhance success. The CFY is designed to nurture the connection between students and staff as well as within the student body. Additionally we provide intensive supports related to academic reading and writing. In 2018, a full time "Unkan" (Grandfather in residence) joined the team, further enriching student and staff academic experience. We take pride in our holistic approach to program development and student support and have progressively sought gifted educators to help us carry forward continued excellence in all our educational endeavors.

Access Programs

Established in 1975, Access' mandate is to support those students who have not had the opportunity to pursue post secondary education due to academic, social, economic and/or cultural barriers. The following are programs currently being offered:

University of Manitoba Access Program (UMAP)

In cooperation with the Province of Manitoba, the University of Manitoba Access Program (UMAP) facilitates university studies at the undergraduate degree level for persons who traditionally have not had the opportunity for such experience because of social, economic and cultural reasons, lack of formal education or residence in remote areas. Students in this program are provided with academic and personal supports. For information, call 474-8800 or, within Manitoba, 1-888-216-7011.

Health Careers Access Program (HCAP)

This program is designed to prepare Manitoban Indigenous persons (Status, Non-Status, Métis, Inuit) for entry to the health professional programs such as Medicine, Dentistry, Dental Hygiene, Pharmacy, Medical Rehabilitation (Occupational, Physical and Respiratory Therapy), Nursing, and Midwifery Program. Through the cooperation of the Province of Manitoba and the University of Manitoba, students in this program are provided with academic and personal supports. For information call 474-8800 or, within Manitoba, 1-888-216-7011.

Professional Health Program (PHP)

This program is designed to support Indigenous persons (Status, Non-Status, Métis, Inuit) in any of the professional health programs. This program provides academic, personal supports. For information call 474-8800 or, within Manitoba, 1-888-216-7011.

Aboriginal Focus Programs (AFP)

Aboriginal Focus Programs (AFP) offers certificate and diploma programs as well as degree programs through cooperative arrangements with Aboriginal stakeholders and faculties of the University of Manitoba. Programs are offered in a central location, as in-house training to staff of an organization, or as community-based programs. Programs are offered as 'open enrolment' or as block-funded cohort programs through an arrangement with an employer or sponsor. Delivery methodology can be part-time or full-time study, and can incorporate technology-based delivery where technology access permits. Aboriginal organizations that identify a need for specific post-secondary or adult education not currently available may be interested in knowing that AFP has the capacity to develop new programs to meet their needs. The following are programs currently being offered:

Aboriginal Counseling Skills Certificate

(This program is currently under review and as such is not being offered in the 2021/2022)

The Aboriginal Counseling Skills (ACSC) Certificate program provides individuals who are employed by First Nation, Metis and Inuit social service agencies with the knowledge and skills required to provide culturally appropriate counseling services to individuals and families. An Aboriginal philosophy of recognizing the strengths and resilience of families within the counseling relationship is emphasized. The certificate is offered as a general intake program in Winnipeg or as a community-based program through agreements with Aboriginal agencies. The Faculty of Social work offers graduates 3 allocated and 6 unallocated hours of credit.

Aboriginal Environmental Stewardship Diploma

(This program is currently under review and as such is not being offered in the 2021/2022)

The Aboriginal Environmental Stewardship (AESD) Diploma Program is a partnership program between Aboriginal Focus Programs and the University of Manitoba's Clayton H. Riddell Faculty of Environment, Earth and Resources and the Faculty of Arts: Department of Native Studies. The 60-credit hour diploma offers a post-secondary education program that provides the core principles of environmental science, stewardship and indigenous environmental justice. The program is designed to offer students an Indigenous community-focused perspective of

environmental issues within Manitoba. The objective will be to integrate global and regional environmental issues related to the ecological, and cultural impacts as well as legal implications of resource use and exploration in the 21st century. The curriculum will focus on the incorporation of Indigenous Knowledge within a scientific framework.

The AESD program is offered on-campus or as a community-based program through collaboration with external stakeholders.

Program and Graduation Requirements:

- Students must pass 60 credit hours of the program (30 credit hours of required courses, 28.5 credit hours of elective courses, and 1.5 credit hours of work experience)
- Students must achieve an average GPA of 2.5 (C+) in the program and must not have a grade lower than a "C" in every program course.

Students must complete all course work within six (6) years from the date of the first registration in the program. Application for extension of this time limit must be received prior to the end of the six year time frame and approved by the Dean of Extended Education.

| Course | Title | Hours |
|-------------------------|---|-------------|
| Required Courses | | 30 |
| ARTS 1110 | Introduction to University | 3 |
| ENVR 1000 | Environmental Science 1 - Concepts | 3 |
| ENVR 2000 | Environmental Science 2 - Issues | 3 |
| ENVR 3160 | Environmental Responsibilities and the Law | 3 |
| ENVR 3250 | Environmental Assessment | 3 |
| GEOG 4260 | Sacred Lands | 3 |
| NATV 1220 | Indigenous Peoples in Canada, Part 1 | 3 |
| NATV 1240 | Indigenous Peoples in Canada, Part 2 | 3 |
| NATV 2100 | | 3 |
| NATV 3310 | | 3 |
| Elective Courses | | 28.5 |
| ENVR 2010 | Field Topics in Environment (1.5 credit hours for each topic) | 1.5 |
| | GPS Field Survey and Sampling | |
| | Field Readiness and Outdoor Survival | |
| | Wildlife Sampling, Stewardship and GIS | |
| ENVR 2010 | Field Topics in Environment (3 credit hours for each topic) | 1.5 |
| | Extended Field Topics in Environmental Science 1 | |
| | Basic Communication and Statistical Skills | |
| | Biological and Ecological Concepts | |
| | Landscape Sampling and Boreal Forest Stewardship | |
| | Environmental Health | |
| ENVR 3000 | Multidisciplinary Topics in Environmental Science 1 (3 credit hours for each topic) | 3 |
| | Ecosystem Management Techniques | |
| | Biogeography | |
| | Concepts in Wildlife Management | |
| | Ecology of the Boreal Region | |
| | Parks and Protected Areas | |
| | Indigenous Stewardship | |
| ENVR 3010 | Field Topics in Environmental Science 1 (1.5 credit hours for each topic) | 1.5 |
| | Water Quality Assessment | |

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|---|---|------------|
| Issues in Sustainable Forestry | | |
| Soil Characterization | | |
| Wildlife and/or Fisheries Techniques | | |
| EER 1000 | Earth: A User's Guide | 3 |
| GEOL 1340 | The Dynamic Earth | 3 |
| GEOG 1290 | Introduction to Physical Geography | 3 |
| BIOL 1000 | Biology: Foundations of Life | 3 |
| BIOL 1010 | Biology: Biological Diversity and Interaction | 3 |
| BIOL 2390 | Introductory Ecology | 3 |
| Required Work Experience Program | | 1.5 |

First Nations Community Wellness Diploma

(This program is currently under review and as such is not being offered in the 2021/2022)

The First Nations Community Wellness (FNCW) Diploma offers an excellent program of studies for people who wish to expand their knowledge and skills in Aboriginal mental health and community wellness services. The Diploma is offered in partnership with First Nations and Inuit Health and the University of Manitoba's Extended Education, as well as the Faculties of Social Work, Kinesiology, Health Sciences, College of Nursing and Arts: Native Studies and Psychology. The FNCW Diploma provides students with higher education that respects Indigenous knowledge and Western theory through education based on Aboriginal values concerning wellness. The 60-credit hours of the FNCW Diploma are typically delivered as 7-day modules in an off-campus location or via blended/technology-based delivery. Students are eligible for transfer of credit into degree programs in the participating faculties at the University of Manitoba.

Program and Graduation Requirements:

- Students must pass 60 credit hours of the program including 33 credit hours of required courses, and 27 credit hours of elective courses or the equivalent of degree and non-degree credit.
- Students must achieve an average GPA of 2.0 (C) in the program.
- Students must complete all course work within six (*) years from the date of the first registration in the program. Application for extension of this time limit must be approved by the Dean of Extended Education.

| Course | Title | Hours |
|-------------------------|---|-----------|
| Required Courses | | 33 |
| ARTS 1110 | Introduction to University | 3 |
| HNSC 1100 | Nutrition for Healthy Living | 3 |
| KPER 1200 | Physical Activity, Health and Wellness | 3 |
| NATV 1220 | Indigenous Peoples in Canada, Part 1 | 3 |
| NATV 2100 | | 3 |
| NATV 3240 | | 3 |
| NURS 3350 | Counselling Skills for Nurses | 3 |
| PSYC 1200 | Introduction to Psychology | 6 |
| SWRK 2080 | Interpersonal Communication Skills | 3 |
| SWRK 4070 | Social Problem and Social Work Practice Seminar | 3 |
| Elective Courses | | 27 |
| FMLY 1010 | Human Development in the Family | 3 |
| FMLY 1012 | Introduction to Social Development | 3 |

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|-----------|---|---|
| FMLY 1020 | Course no longer offered | |
| FMLY 2012 | Development, Conflict, and Displacement | 3 |
| HNSC 1200 | Food: Facts and Fallacies | 3 |
| HNSC 2130 | Nutrition Through the Life Cycle | 3 |
| KPER 1400 | Concepts of Recreation and Leisure | 3 |
| KPER 2200 | Planning Principles | 3 |
| NATV 1240 | Indigenous Peoples in Canada, Part 2 | 3 |
| NATV 3100 | | 3 |
| NATV 4250 | | 3 |
| NURS 3340 | Course no longer offered | |
| PHED 3770 | Indigenous Games and Activities | 3 |
| PSYC 2490 | Abnormal Psychology | 3 |
| SWRK 2050 | Community and Organizational Theory | 3 |
| SWRK 3100 | Systematic Inquiry in Social Work | 3 |
| SWRK 4050 | Selected Topics in Social Work | 3 |

Aboriginal Child and Family Services Diploma

(This program is currently under review and as such is not being offered in the 2021/2022)

The Aboriginal Child and Family Services (ACFS) Diploma Program provides an opportunity for students to build their knowledge and skills base in the area of child protection and family enhancement. The program would be of interest to those individuals who are currently employed, or who anticipate future employment in the field of Aboriginal Child Welfare. The diploma consists of 60 credit hours with students completing 9 required courses and 12 credit hours of electives. There is also a comprehensive program orientation to provide students with the foundational skills to assist in their studies. Students are eligible for transfer of credit into degree programs in the participating faculties at the University of Manitoba.