

POST BACCALAUREATE DIPLOMA IN EDUCATION

Post Baccalaureate Diploma in Education (PBDE)

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The Faculty of Education offers a Post Baccalaureate Diploma in Education (PBDE) designed for teachers and other professionals.

The unique features of the PBDE program are that students can: design their own program of study and tailor it to their own areas of interest; take courses at the Faculty of Education as well as at other faculties and schools at the U of M or other approved institutions. A wide selection of courses are available through Summer Term, distance education, and summer institutes.

This program is also used for Internationally Educated Teachers who require additional coursework to meet Manitoba Teacher Certification requirements.

The PBDE is recognized by Manitoba Education and Early Childhood Learning for salary classification purposes. Further, the PBDE program provides the opportunity for teachers to follow courses of study leading to the school counsellor, inclusive education and inclusive education coordinator certificates, certificate in school leadership, and to partial fulfilment of the requirements of the school administrators' (Level 1) and principals' (Level 2) certificates, all of which are issued by Manitoba Education and Early Childhood Learning. For information regarding specialist certificates, contact:

Professional Certification Unit
Manitoba Education and Early Childhood Learning
Box 700, Russell
Manitoba, R0J 1W0
telephone toll free at: 1-800-667-2378, or 1-204-773-2998
e-mail certification@gov.mb.ca
web: www.edu.gov.mb.ca/k12/profcert/ (<http://www.edu.gov.mb.ca/k12/profcert/#clinician>).

Degree Requirements

Reminder: While Education academic advisors are available to clarify faculty and university regulations and degree requirements, it is the student's responsibility to ensure that diploma and program requirements are met.

The Post Baccalaureate Diploma in Education consists of 30 credit hours of coursework, subject to the following regulations:

Effective for Fall 2022

1. A minimum of 18 credit hours must be taken in from the Faculty of Education at the University of Manitoba at the 5000-level;
2. A maximum of 12 credit hours may be taken in from the Faculty of Education below the 5000- level;
3. A maximum of 12 credit hours may be taken outside the Faculty of Education at the introductory or higher level of which six credit hours

may be taken at the 1000-level. In the case of language study other than English or French, a maximum of 12 credit hours may be taken at the 1000-level provided all courses are in the same language.

4. A maximum of six credit hours may be earned through approved external field-led courses. These courses are Faculty-approved courses offered by approved partner organizations. Prior approval through the 'Application for Letter of Permission' will be required before taking courses and only students enrolled in the PBDE may take these courses.
5. PBDE students are not permitted to take graduate courses.
6. PBDE students may take Education Electives courses. Refer to B. Ed. Education Electives (<https://catalog.umanitoba.ca/undergraduate-studies/education/after-degree-bachelor-education/#Education-Electives>).

Note: Students admitted prior to Fall 2022 should consult relevant calendar.

Concentrations

TEAL Concentration

Students must complete 18 credit hours of coursework at the 5000-level from the following list of courses:

Course	Title	Hours
EDUB 5220	Recent Developments in Curriculum, Teaching and Learning ¹	3
EDUB 5510	ESL Materials Development and Practicum	3
EDUB 5512	Teacher Development and Leadership in Second Language Education	3
EDUB 5514	Assessment and Testing of ESL/EAL Learners	3
EDUB 5516	Teaching Literacy, Academics, and Language (LAL) Learners	3
EDUB 5518	Intercultural Communication in Transnational Contexts	3
EDUB 5522	English as an Additional Language Teaching for Academic and Specific Purposes	3
EDUB 5524	Language Development for Multilingual Educators	3
EDUB 5580	Fundamentals of ESL (English Second Language) Instruction	3

- ¹ Where the topic is related to TEAL and approved by the TEAL Area Chair(s)