

EDUCATION ADMIN, FNDNS & PSYCH (EDUA)

EDUA 1560 Adult Learning and Development 3 cr

A study of the extensive knowledge of lifespan development and its importance for adult education practitioners. With a focus on development, learning and change, emphasis is placed on the importance of context and individual differences in adult learning.

EDUA 1570 Foundations of Adult Education 3 cr

An introduction to the field of Education from a local and global perspective. Attention will be given to historical movements in adult education, philosophical perspectives, participation and motivation, transformative perspectives on adult learning, and current and future perspectives on adult education.

EDUA 1580 Program Planning in Adult Education 3 cr

An introduction to the theory and practice of program planning in adult education. Attention is given to the context in which learning is to take place, the structuring of adult learning opportunities, and the logistics of successful programming.

EDUA 1590 Facilitating Adult Education 3 cr

A study of theoretical and practical aspects of facilitation in adult education.

EDUA 3000 Canadian School Systems and Their Public Purposes 3 cr

The purpose of the course is to explore with teacher candidates the ways in which schooling and teachers' work is shaped by, and shapes, particular administrative, social, political, economic, historical, legal, organizational, and professional contexts.

EDUA 3002 Contested Spaces in Education 3 cr

An examination of educational ideas and practices that are often contested in the context of a diverse society. The course also focuses on understanding schooling through historical, philosophical, sociological, and cross-cultural perspectives.

EDUA 3404 Indigenous Education 3 cr

A study of fundamental issues, philosophies, and models of Indigenous education. Within a multi-modal and interactive setting, cultural, spiritual, social, and political perspectives regarding Indigenous education will be critically explored. May not be held with the former EDUA 3400.

Equiv To: EDUA 3400

EDUA 3420 Cross-Cultural Education 3 cr

Theory and practical applications related to understanding the complexities of culture, race, ethnicity, social inequality in classrooms, focusing on Indigenous groups, immigration, and the needs of students in culturally diverse classrooms.

Equiv To: EDUA 1540

EDUA 3422 An Introduction to Childhood Trauma and Its Impact in the Classroom 3 cr

This course provides a foundation for introducing teacher candidates to the impact of childhood trauma and the educator's ongoing role as they support students' academic and social-emotional development. May not be held with EDUA 3502 when titled "An Introduction to Childhood Trauma and Its Impact in the Classroom."

Mutually Exclusive: EDUA 3502

EDUA 3500 Recent Developments in Educational Administration and Foundations 3 cr

Topics will vary depending on the needs and interests of students, and will include specialized topics in educational administration and foundations.

EDUA 3502 Recent Developments in Educational Psychology 3 cr

Topics will vary depending on the needs and interests of teacher candidates, and will include specialized topics in educational psychology not studied in regular program courses.

Mutually Exclusive: EDUA 3422

EDUA 3506 Foundations of Moral and Religious Education 3 cr

Examination of the theory and practice of moral and religious education, including curricular and pedagogical issues in both humanistic and religious perspectives.

EDUA 3508 Measurement and Evaluation 3 cr

Theory and practical applications are stressed in the preparation, use, and interpretation of various approaches to assessing student learning.

EDUA 3510 Communication and Interpersonal Relationships in Education 3 cr

The purpose of this course is to help teacher candidates increase their awareness, understanding and proficiency in communication and interpersonal relationships. Emphasis in this course is on the integration of theory, research and practice in the areas of communication and interpersonal relationships in schools.

Equiv To: EDUA 1550

EDUA 4000 Inclusive Education 3 cr

An examination of concepts and issues related to meeting the diverse needs of all students, including methods and resources that respond to diversity in classrooms and schools.

EDUA 5010 Introduction to Educational Administration 3 cr

A study of the basic concepts, tasks and processes of administration as they apply to education. Not to be held with EDUA 5011.

Equiv To: EDUA 5011

EDUA 5012 Legal and Administrative Aspects of Schools for Clinicians 3 cr

This course will involve an examination of the form, functioning and organizational aspects of schooling through the lenses of legislation, policy, and public expectations. Students will gain an understanding of The Public Schools Act and The Education Administration Act (and associated Regulations), as well as other pertinent statutes, and their individual and collective application to, and impact upon, the work of school personnel in Manitoba. May not be held for credit with EDUA 5080 where title is "Legal and Administrative Aspects of Schools for Clinicians".

Mutually Exclusive: EDUA 5080

EDUA 5014 Educational Leadership 3 cr

This course focuses on the concept of educational leadership and its relevance to the organization of schooling (primarily public schooling) in Manitoba and the lives of those people (students, teachers, parents, administrators etc.) most closely associated with school. May not be held with EDUA 5080 when titled "Educational Leadership".

Mutually Exclusive: EDUA 5080

EDUA 5020 Principles of Curriculum Development 3 cr

An examination of approaches to curriculum design. Influences on the design process, and aspects of implementation. Emphasis is given to teacher participation in creating curriculum. Not to be held with EDUA 5021.

Equiv To: EDUA 5021

EDUA 5030 Management of Educational Institutions 3 cr

A study of basic patterns of organization and the administrator's role in educational institutions. The focus is on decision making, communicating, planning and evaluating in educational institutions. Not to be held with EDUA 5031.

Equiv To: EDUA 5031

EDUA 5040 Personnel Administration in Education 3 cr

An examination of the administrator's relationships with other personnel in education, with emphasis on personnel policy, staff development and motivation. Not to be held with EDUA 5041.

Equiv To: EDUA 5041

EDUA 5060 Principles of Instructional Supervision 3 cr

An analysis of theoretical models of instruction and supervision and their application in education. Not to be held with EDUA 5061.

Equiv To: EDUA 5061

EDUA 5080 Recent Developments in Educational Administration 1 3 cr

An opportunity to examine the theoretical bases for, and application of, recent or emerging developments in educational administration.

Mutually Exclusive: EDUA 5012, EDUA 5014, EDUA 5302

EDUA 5090 Recent Developments in Educational Administration 2 3 cr

A continuation of certain topics of EDUA 5080 to extend and develop studies previously undertaken in these areas.

EDUA 5100 Issues in the Administration of Education 3 cr

An analysis of issues in the administration of educational organizations. Not to be held with EDUA 5101.

Equiv To: EDUA 5101

EDUA 5200 Readings in Educational Foundations 3 cr

Readings and research in selected areas of the study of education.

EDUA 5210 Recent Developments in Educational Foundations 1 3 cr

An opportunity to examine the theoretical bases for, and application of, recent or emerging developments in educational foundations.

EDUA 5230 Studies in International Education 3 cr

An examination of educational issues and practices in other countries, especially those of the third world. Emphasis will be given to teaching and administration in developing countries.

EDUA 5302 Gender and Sexual Diversity in Education and Community 3 cr

This course explores the various historical, political, and social struggles facing lesbian, gay, bisexual, trans*, two-spirit, and queer (LGBT2Q) people in educational contexts and their communities. The course explores LGBT2Q experiences with, and concerns relating to, policy, curriculum, administration, school experience, support, pedagogy, and community organizations. Students in this course will learn strategies for making their learning environments more inclusive of gender and sexuality diversity. May not be held with EDUA 5080 when titled "LGBTQ Issues in Education & Community" or "Gender and Sexual Diversity in Education and Community."

Mutually Exclusive: EDUA 5080

EDUA 5480 Counselling Skills 3 cr

Emphasis will be on the development of counselling skills such as attending and listening, reflection of content and feelings, feedback and self-disclosure, focusing and summarization. This course is evaluated on a pass/fail basis. May not be held with EDUA 5481. While students from other departments including Psychology and Social Work can enrol in this course, priority will be given to Education students.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Pre- or corequisite: EDUA 5500 or EDUA 5501 or permission of instructor.

Equiv To: EDUA 5481

EDUA 5490 Field Placement in Counselling 3 cr

A field-based counselling situation for students to apply counselling skills under qualified professionals in the field, and supported by university instructors. This course is evaluated on a pass/fail basis. Enrolment limited. May not be held with EDUA 5491.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Pre- or corequisites: [EDUA 5500 or EDUA 5501 or permission of instructor] and [EDUA 5480 or EDUA 5481 (P)].

Equiv To: EDUA 5491

EDUA 5500 Theories and Issues in Counselling 3 cr

A study of the philosophy and theories of counselling, issues in school and community-based settings. May not be held with EDUA 5501.

Equiv To: EDUA 5501

EDUA 5510 Elementary School Counselling 3 cr

An examination of the role and functions of the counsellor in the elementary school. May not be held with EDUA 5511.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Pre- or corequisite: EDUA 5500 or EDUA 5501 or permission of instructor.

Equiv To: EDUA 5511

EDUA 5520 Ethics in Counselling 3 cr

In this course, participants will be introduced to the Codes of Ethics for counsellors. Major ethical issues related to the following topics will be discussed: informed consent, confidentiality, record-keeping, boundary issues, training and competence, clinical supervision and multicultural and diversity issues. Participants will get an opportunity to practice various ethical decision-making models.

EDUA 5530 Secondary School Counselling 3 cr

A study of counselling as related to secondary-school practice. Emphasis on the secondary-school counsellor's role and functions. Examination of the various counsellor services: educational, orientation, staff, etc. May not be held with EDUA 5531.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Pre- or corequisite: EDUA 5500 or EDUA 5501 or permission of instructor.

Equiv To: EDUA 5531

EDUA 5540 Group Counselling 3 cr

A study of groups, group leadership and related skill development, especially as related to a counsellor's functioning in the schools and community-based settings. May not be held with EDUA 5541.

Equiv To: EDUA 5541

EDUA 5550 Psychology of Human Relationships 3 cr

A study of interpersonal relationships. A laboratory approach is used to increase the personal sensitivity of the participants to people. Particularly suitable for teachers, school administrators, and other professionals. Not to be held with EDUA 5551.

Equiv To: EDUA 5551

EDUA 5570 Family Life Education 3 cr

A study of human sexuality and family relationships. Consideration is given to research findings, teaching resources and the methods, development, and cooperation with home and community. Not to be held with EDUA 5571.

Equiv To: EDUA 5571

EDUA 5580 Career Development 3 cr

Study and application of theories of career development, occupational choice, and decision making; evaluation and design or self-knowledge programs in counselling for decision. Not to be held with EDUA 5581.

Equiv To: EDUA 5581

EDUA 5590 Career Information 3 cr

A study of work, local employment, and training; analysis of career information; evaluation and design of career resource centres; a development study of career education.

EDUA 5602 Introduction to Inclusive Education 6 cr

A survey course for educators interested in inclusive education- legislative, pedagogical, attitudinal and systemic barriers to inclusion and exemplary inclusive provisions are covered. Topics include SRV, the organization and implementation of inclusive classroom, school-wide, and community supports. May not be held with the former EDUA 5600 or EDUA 5601.

Equiv To: EDUA 5600, EDUA 5601

EDUA 5614 Working with Vulnerable Children: An Introduction to Trauma Care 3 cr

The topic of trauma and how it impacts a child's academic and social-emotional state is a critical issue in inclusive classrooms. This course will explore the long-lasting impacts of trauma and introduce an attachment based, trauma informed intervention designed to meet the complex needs of vulnerable children in their classrooms. The course will be beneficial to classroom teachers, learning support teachers, counsellors, and administrators. May not be held with EDUA 5730 when titled "Working with Vulnerable Children: An Introduction to Trauma Care."

Mutually Exclusive: EDUA 5730

EDUA 5620 Teaching Children Through Alternative and Augmented Communication 3 cr

An examination of alternative and augmented communication issues, services, supports, and inclusive teaching and learning strategies.

EDUA 5632 Assessment and Instruction in Inclusive Education 6 cr

An examination of curriculum-based and classroom-based assessment to guide the instruction of students experiencing learning or behavioral difficulties in inclusive classrooms. May not be held with the former EDUA 5630 or EDUA 5631.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Pre- or corequisites: EDUA 5602 (or the former EDUA 5600) or EDUA 5601 or equivalent.

Equiv To: EDUA 5630, EDUA 5631

EDUA 5642 Inclusive Education: Transition from School to Adult Life 3 cr

An examination of the practices for supporting students from preschool until they transition into adulthood, including the nature of support services and an analysis of factors influencing program development and effectiveness. May not be held with the former EDUA 5640 or the former EDUA 5650.

Mutually Exclusive: EDUA 5640, EDUA 5650

EDUA 5652 FASD and other Neurodiverse Conditions in the Classroom 3 cr

This course will examine how FASD and other neuro-behavioural/ developmental conditions are diagnosed, and their associated learning and behavioural characteristics. Theoretical academic frameworks and educational strategies to optimize students' success in the classroom also will be explored. May not be held with the former EDUA 5770.

Equiv To: EDUA 5770

EDUA 5662 Delivering Supports for Inclusive Education 3 cr

A critical study of the nature of learning support and an analysis of factors influencing program development and effectiveness. May not be held with the former EDUA 5660 or EDUA 5661.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Pre- or corequisites: EDUA 5602 (or the former EDUA 5600).

Equiv To: EDUA 5660, EDUA 5661

EDUA 5680 Promoting Responsible Behaviour in Educational Settings 3 cr

The course is designed to provide teachers with an understanding of the needs of children who display maladaptive behaviours in a school setting. Conceptualization of behaviour disorders, identification/assessment procedures, and intervention strategies will be studied. The purpose of the course is to enable teachers to generate intervention strategies which are appropriate in an educational setting. Not to be held with EDUA 5681.

Equiv To: EDUA 5681

EDUA 5690 Focus on Exceptionality: Gifted and Talented 3 cr

Students will be introduced to various topics and issues in the realm of gifted education, including theoretical models; relevant research, and appropriate teaching and assessment practices.

EDUA 5710 Readings in Educational Psychology 1 3 cr

Directed readings and study of topics in various aspects of education from the psychological viewpoint.

EDUA 5730 Recent Developments in Educational Psychology 1 3 cr

An opportunity to examine the theoretical bases for, and practical application of, recent or emerging developments in this area.

Mutually Exclusive: EDUA 5614

EDUA 5740 Recent Developments in Educational Psychology 2 3 cr

An opportunity to examine the theoretical bases for, and practical application of, recent or emerging developments in this area.

EDUA 5760 Psychology of Instruction in Educational Contexts 3 cr

Designed primarily, although not exclusively, for classroom teachers and school personnel. A critical examination of major theoretical foundations and models of instruction. The course aims at the integration and application of traditional and emerging approaches and strategies of classroom instruction.

PR/CR: A minimum grade of C is required unless otherwise indicated.

Prerequisite: PSYC 1200 or equivalent.

Equiv To: EDUA 5761

EDUA 5800 Introduction to Educational Research 3 cr

A study of scientific inquiry in the field of education. Research and statistical methods are surveyed within the context of educational research. Particularly recommended for students interested in the evaluation and application of research findings. Not to be held with EDUA 5801.

Equiv To: EDUA 5801

EDUA 5810 Theory of Test Construction 3 cr

Particular attention is given to problems of item analysis, validity, reliability, and test evaluation in the educational setting. Norm and criterion referenced tests are considered. Not to be held with EDUA 5811.

Equiv To: EDUA 5811

EDUA 5930 Observing Child Behaviour 3 cr

The use of qualitative observation techniques, especially in educational settings, to understand children's behaviour, thinking, and motivations.

Equiv To: EDUA 5931

EDUA 5940 Language and Symbolic Process 3 cr

The focus in this course is on the role of symbolic learning in the development of the young child. A study of theories on symbol formation is intended to serve as a framework for examining the emergence of representational capacities in movement, gesture, play, drawing and three dimensional media.