

EDUCATIONAL ADMINISTRATION, FOUNDATIONS AND PSYCHOLOGY, M.ED.

Educational Administration, Foundations and Psychology

Head (Acting)/Graduate Chair: Robert Renaud

Campus Address/General Office: 203 Education Building

Telephone: 204-474-9004

Fax: 204-474-7551

Email Address: GradPrograms.Education@umanitoba.ca

Website: [umanitoba.ca/education/](https://www.umanitoba.ca/education/) (<https://www.umanitoba.ca/education/>)

Academic Staff: Please see the Education website (<https://umanitoba.ca/education/faculty-staff/>) for academic staff listing.

Educational Administration, Foundations and Psychology Program Information

The Department of Educational Administration, Foundations, and Psychology offers a Master of Education degree with concentrations in the areas of adult and post-secondary education; counselling psychology; cross-cultural, sociological, and philosophical foundations in education; educational administration; and inclusive education.

Please note that earning a Master of Education does not certify one to teach in the province of Manitoba.

Admission Information

Admission to the Faculty of Graduate Studies

Application and Admission Procedures are found in the Academic Guide (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/application-admission-registration-policies/>).

Admission requirements for Master's students are found in the Master's Degrees General Regulations (https://catalog.umanitoba.ca/graduate-studies/academic-guide/masters-degrees-general-regulations/#Admission_FGSMasters) section of the Guide.

Educational Administration, Foundations and Psychology Admission Requirements

Applicants must possess:

- A four-year Bachelor of Education degree, or two-year After-Degree Bachelor of Education, or a four-year bachelor's degree (or academically equivalent degree/program) from an academic institution recognized by the Faculty of Graduate Studies, or a three-year undergraduate degree, plus a Post-Baccalaureate Diploma in Education (PBDE) with a minimum of 18 credit hours at the 5000 level.
- A grade point average of 3.0 or better in the last 60 credit hours of university coursework.
- Normally, two years of relevant work experience.
- Appropriate academic and/or professional background for the program area and concentration.

Individuals who graduate from the Certificate in Adult and Continuing Education (CACE), University of Manitoba must complete the following courses:

Course	Title	Hours
EDUA 1560	Adult Learning and Development	3
EDUA 1570	Foundations of Adult Education	3
EDUA 1580	Program Planning in Adult Education	3
EDUA 1590	Facilitating Adult Education	3

An additional 100 hours of elective credit through courses, seminars, 100 and workshops

The Faculty of Graduate Studies recognizes a complete CACE program as 15 credit hours towards the admission requirements for the M.Ed.; that is, giving 12 credit hours for the four core courses completed with a grade of 'B' or better and 3 credit hours (non assessable) for the 100 hours of elective study.

Individuals with a three-year undergraduate degree and the four courses listed above must complete an additional 12 credit hours of senior level courses (i.e., 5000 level PBDE courses, 1000 or 2000 level B.Ed. courses, or courses at the 3000 level or above in other faculties) to have the 24 credit hours that are the minimal requirements for satisfying the "honours degree or equivalent" admission requirement. Those with the completed CACE would require an additional 9 credit hours of senior level courses.

Admission to the M.Ed. program is competitive. A number of factors are taken into account in arriving at an admission decision:

1. the capacity of the department to provide the program of study requested by the applicant;
2. the applicant's previous academic background and achievement;
3. the referees' assessment of the applicant;
4. the capacity of the department to provide the applicant with an advisor in the program area; and
5. the applicant's Statement in Support of their application, including relevant professional experience.

For full application requirements, see M.Ed. Educational Administration, Foundations and Psychology program of study (<https://umanitoba.ca/explore/programs-of-study/educational-administration-foundations-and-psychology-med/>) page.

Transfer of Credit

The granting of advanced credit is subject to the regulations of the Faculty of Graduate Studies and subject to approval of the program advisor and department head.

Application Information

Students should complete and submit their online application with supporting documentation by the date indicated on the M.Ed. Educational Administration, Foundations and Psychology program of study (<https://umanitoba.ca/explore/programs-of-study/educational-administration-foundations-and-psychology-med/>) page.

Degree Requirements

The M.Ed. in Educational Administration, Foundations and Psychology has a thesis-based route and a course-based route. The M.Ed. course-based route at the University of Manitoba is typically a terminal degree. That is, it is insufficient, in number and of itself, as evidence of research

capacity for admission into the Ph.D. in Education program at the University of Manitoba.

The following program requirements apply to all concentrations in the Department of Educational Administration, Foundations and Psychology. Specific concentration requirements are listed under each concentration below.

Not all courses are offered every year. The graduate course offering schedule is posted on the Faculty's website. Although we offer many courses yearly, most of our courses are offered in the evening and those wishing to study full-time should consult with the department head.

Expected Time to Graduate: full-time: 2 - 3 years; part time: 4 - 5 years.

Program by Coursework and Thesis

- A minimum of 18 credit hours of coursework. At least 12 credit hours must be at the 7000 level or equivalent. The remaining 6 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.
- EDUA 7830 or its equivalent, is a requirement of all M.Ed. programs in the Faculty of Education. In addition, thesis students must take 3 credit hours of research methods at the 7000 level. In special circumstances research courses at the 3000 level or above in other faculties may be approved as an appropriate alternative to this requirement.

Program by Coursework and Comprehensive Examination (Course-based)

- A minimum of 30 credit hours of coursework. At least 18 credit hours must be at the 7000 level or equivalent. The remaining 12 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.
- EDUA 7830 or its equivalent, is a requirement of all M.Ed. programs in the Faculty of Education.

Progression Charts

Adult and Post-Secondary Education Concentration

The Master of Education in Adult and Post-Secondary Education program is designed to develop leadership in adult education in a wide variety of settings, including universities, community colleges, technical and vocational education, adult learning centres, business and industry and health and social services agencies.

The Master of Education in Adult and Post-Secondary Education balances research, theory, policy and practice and is based on four primary components: a foundational knowledge base, a professional knowledge base, methodological knowledge base and experiential learning.

Program Requirements are those listed above. Specific course requirements are as follows:

Thesis Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7402	Development of Adult Education and Post-Secondary Education	3
EDUA 7404	Lifelong Learning in Educational Settings	3

EDUA/B XXXX	Concentration Courses (see below)	6
EDUA 7830	Engaging with Research in Education ¹	3
EDUA/B XXXX	Research Methods Course ²	3
Hours		18
Years 2-5		
GRAD 7000	Master's Thesis	0
Hours		0
Total Hours		18

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

² A 7000 level, 3-credit hour research methods course in the Faculty of Education or 3000 level or above in other faculties.

Concentration Courses

Six (6) credit hours of coursework from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 7406	Topics in Adult and Post-Secondary Education	3
EDUA 7412	Governance of Post-Secondary Education	3
EDUA 7414	Seminar in the Administration of Post-Secondary Education	3
EDUB 7416	Teaching and Learning in Post-Secondary Education	3
EDUA 7420	Program Planning in Adult Education	3
EDUA 7810	Evaluating Educational Programs	3
EDUB 7390		3
EDUB 7420	Study of Teaching	3
EDUB 7430		3
EDUB 7450	Seminar in Educational Technology	3
EDUB 7460	Information Technology and Education	3
EDUB 7560	Theory and Practice of Curriculum Design and Development	3

Course Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7402	Development of Adult Education and Post-Secondary Education	3
EDUA 7404	Lifelong Learning in Educational Settings	3
EDUA 7408	Seminar in Adult and Post-Secondary Education	3
EDUA/B XXXX	Concentration Courses (see below)	9
COURSE XXXX	Elective Courses	9
EDUA 7830	Engaging with Research in Education ¹	3
Hours		30
Years 2-5		
GRAD 7010	Comprehensive Examination	0
Hours		0
Total Hours		30

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

Concentration Courses

Nine (9) credit hours of coursework from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 7406	Topics in Adult and Post-Secondary Education	3
EDUA 7412	Governance of Post-Secondary Education	3
EDUA 7414	Seminar in the Administration of Post-Secondary Education	3
EDUB 7416	Teaching and Learning in Post-Secondary Education	3
EDUA 7420	Program Planning in Adult Education	3
EDUA 7810	Evaluating Educational Programs	3
EDUB 7390		3
EDUB 7420	Study of Teaching	3
EDUB 7430		3
EDUB 7450	Seminar in Educational Technology	3
EDUB 7460	Information Technology and Education	3
EDUB 7560	Theory and Practice of Curriculum Design and Development	3

Elective Courses: Students are required to take 9 credit hours of approved elective courses.

Counselling Psychology (formerly Guidance and Counselling) Concentration

The Master's Program in Counselling Psychology prepares graduates to integrate critical knowledge and understanding of the theoretical bases of counselling, and develops counselling skills. The model of training is that of a scientist-practitioner with an emphasis on reflective practice.

Specifically, the graduate program is designed to help students with:

- Developing individual and group counselling skills;
- Conducting and interpreting current research;
- Increasing their knowledge of the latest developments in counselling and literature;
- Training in group leadership and communication skills;
- Providing career development, career information and job search skills;
- The principles, processes and methods of interviewing children, adolescents and adults; and
- The skills of measurement and evaluation.

The program provides an array of supervised practicum placements that can support more specialized experience to meet individual needs and interests. Our graduates have found employment in a wide range of settings including schools, community agencies, clinics, hospitals, business and industry, rehabilitation centres, government services and private practice.

Thesis Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0

GRAD 7500	Academic Integrity Tutorial	0
EDUA 7520	Practicum Seminar in Counselling ¹	6
EDUA 7550	Theories of Counselling	3
EDUA XXXX	Concentration Courses (see below)	3
EDUA 7830	Engaging with Research in Education ²	3
EDUA/B XXXX	Research Methods Course ³	3
Hours		18
Years 2-5		
GRAD 7000	Master's Thesis	0
Hours		0
Total Hours		18

¹ EDUA 7520 is a 3-hour weekly seminar offered over fall and winter terms taken concurrently with a minimum of 180 hours of supervised practicum experience in a selected placement. Students are required to be available September to April during the day for a minimum of one to one-and-a-half days per week for the practicum component.

² EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

³ A 7000 level, 3-credit hour research methods course in the Faculty of Education or 3000 level or above in other faculties.

Concentration Courses

Three (3) credit hours of coursework from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 5480	Counselling Skills	3
EDUA 5520	Ethics in Counselling	3
EDUA 7510	Seminar in Current Issues in Counselling	3
EDUA 7530	Group Counselling: Theory and Practice	6
EDUA 7540	Programs in Career Development	3
EDUA 7710	Development in Learning Environments	3
EDUA 7750	Topics in Educational Psychology 2 ¹	3
EDUA 7760	Interview Techniques with Children and Adolescents	3

Usually, the program will be 27 credit hours plus a thesis.

¹ EDUA 7750 requires advisor approval.

Course Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7520	Practicum Seminar in Counselling ¹	6
EDUA 7550	Theories of Counselling	3
EDUA XXXX	Concentration Courses (see below)	18
EDUA 7830	Engaging with Research in Education ²	3
Hours		30
Years 2-5		
GRAD 7010	Comprehensive Examination	0
Hours		0
Total Hours		30

¹ EDUA 7520 is a 3-hour weekly seminar offered over fall and winter terms taken concurrently with a minimum of 180 hours of supervised practicum experience in a selected placement. Students are required to be available September to April during the day for a minimum of one to one-and-a-half days per week for the practicum component.

² EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

Concentration Courses

Eighteen (18) credit hours of coursework from the following course list, or other courses such as 5000 level Guidance and Counseling courses or courses from other Faculties, approved by the advisor and the department head.

Course	Title	Hours
EDUA 5480	Counselling Skills	3
EDUA 5520	Ethics in Counselling	3
EDUA 7510	Seminar in Current Issues in Counselling	3
EDUA 7530	Group Counselling: Theory and Practice	6
EDUA 7540	Programs in Career Development	3
EDUA 7710	Development in Learning Environments	3
EDUA 7750	Topics in Educational Psychology ¹	3
EDUA 7760	Interview Techniques with Children and Adolescents	3

Usually, the program will be 33 credit hours plus a comprehensive exam.

¹ EDUA 7750 requires advisor approval.

Cross-cultural, Sociological, and Philosophical Foundations in Education (formerly Social Foundations of Education) Concentration

The MEd Program in Cross-cultural, Sociological, and Philosophical Foundations in Education focuses on the philosophical and social factors that influence teaching and learning in schools. Faculty members have studied in a number of countries, including Australia, Canada, France, New Zealand, the Philippines, the United States and the United Kingdom. The program focuses on understanding both the assumptions and the evidence that supports the great variety of educational programs in these and other countries. The research by faculty members has been directed at understanding and contributing to the on-going debates about educational policies and practices.

The courses in the program are based on the disciplines of anthropology, philosophy, and sociology. As such, graduate students may focus on:

- Aboriginal Education
- Educational Philosophy
- Educational Sociology
- Intercultural and International
- Education Policies and Practices in Education

Program Requirements are those listed above. Specific course requirements are as follows:

Thesis Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0

GRAD 7500	Academic Integrity Tutorial	0
EDUA 7XXX	Two of the following core courses:	6
EDUA 7200	Philosophy of Education	
EDUA 7210	Educational Sociology	
EDUA 7270	Seminar in Cross-Cultural Education 1	
EDUA XXXX	Concentration Courses (see below)	6
EDUA 7830	Engaging with Research in Education ¹	3
EDUA/B XXXX	Research Methods Course ²	3

Hours **18**

Years 2-5

GRAD 7000	Master's Thesis	0
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Hours **0**

Total Hours **18**

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

² A 7000 level, 3-credit hour research methods course in the Faculty of Education or 3000 level or above in other faculties.

Concentration Courses

Six (6) credit hours of coursework from the following course list, or other courses selected from the Department of Curriculum, Teaching and Learning, the Faculty of Arts at the University of Manitoba or other universities, and approved by the advisor and the department head.

Course	Title	Hours
EDUA 7230	Social Criticism in Education	3
EDUA 7240	Values in Education	3
EDUA 7250	Comparative Education	3
EDUA 7270	Seminar in Cross-Cultural Education 1	3
EDUA 7280	Seminar in Cross-Cultural Education 2	3
EDUA 7300	History of Canadian Education from 1867	3
EDUA 7340	Seminar in Educational Thought	3

Course Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7200	Philosophy of Education	3
EDUA 7210	Educational Sociology	3
EDUA 7270	Seminar in Cross-Cultural Education 1	3
EDUA XXXX	Concentration Courses (see below)	18
EDUA 7830	Engaging with Research in Education ¹	3

Hours **30**

Years 2-5

GRAD 7010	Comprehensive Examination	0
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Hours **0**

Total Hours **30**

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

Concentration Courses

Eighteen (18) credit hours of coursework from the following course list, or other courses selected from the Department of Curriculum, Teaching

and Learning, the Faculty of Arts at the University of Manitoba or other universities, and approved by the advisor and the department head.

Course	Title	Hours
EDUA 7230	Social Criticism in Education	3
EDUA 7240	Values in Education	3
EDUA 7250	Comparative Education	3
EDUA 7280	Seminar in Cross-Cultural Education 2	3
EDUA 7300	History of Canadian Education from 1867	3
EDUA 7340	Seminar in Educational Thought	3

Educational Administration Concentration

The Educational Administration Area Group at the University of Manitoba is unique in Canada. Our faculty are highly interdisciplinary in their studies of educational administration. Interdisciplinary approaches are designed for educational leaders to develop multi-layered understandings of their practice, and as a result, make decisions that improve work and learning experiences and outcomes. The faculty has strong connections to Indigenous perspectives, social justice and equity studies, primary, secondary, adult, and higher education, community organizations, sociology, psychology, and cross-cultural and international perspectives. The faculty infuse interdisciplinary lenses into the traditional foundations of educational administration, breaking new ground and generating greater impact in their teaching and research.

The Master of Education in Educational Administration program is designed to develop leadership for educational systems, and to provide students with an in-depth and theoretical understanding of educational administration as both a moral and a technical endeavour. Students in this program will benefit from their prior experiences as teachers or administrators in an educational organization.

In addition to courses during the regular academic session, the Master of Education in Educational Administration program frequently offers Summer Institutes in Educational Administration, which have included Equity and Diversity, International Perspectives on School Improvement, School and Community, and Law and Ethics in Educational Administration.

Provincial Certification

It is expected that all candidates in the Master's Program with a concentration in Educational Administration will attain provincial certification in Educational Administration (Certificate in School Leadership) by the time they complete their Master's degree. In some instances, this may require additional coursework. Certification is granted by Manitoba Education and Early Childhood Learning and not by the Faculty of Education or the University of Manitoba.

Program Requirements are those listed above. Specific course requirements are as follows:

Thesis Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7010	Educational Administration as a Field of Study and Practice	3
EDUA 7050	Theoretical Perspectives on Educational Administration	3

EDUA XXXX	Concentration Courses (see below)	6
EDUA 7830	Engaging with Research in Education ¹	3
EDUA/B XXXX	Research Methods Course ²	3
Hours		18
Years 2-5		
GRAD 7000	Master's Thesis	0
Hours		0
Total Hours		18

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

² A 7000 level, 3-credit hour research methods course in the Faculty of Education or 3000 level or above in other faculties.

Concentration Courses

In consultation with the advisor, 6 credit hours of coursework of which at least 3 credit hours must be at the 7000 level from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 5040	Personnel Administration in Education	3
EDUA 5100	Issues in the Administration of Education	3
EDUA 7020	Politics of Education	3
EDUA 7030	Educational Finance	3
EDUA 7040	Legal Aspects of Education	3
EDUA 7060	Organizational Planning and Development in Education	3
EDUA 7070	The Analysis of Educational Organizations	3
EDUA 7082	Indigenous Instructional Leadership	3

Course Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7010	Educational Administration as a Field of Study and Practice	3
EDUA 7050	Theoretical Perspectives on Educational Administration	3
One of the following:		3
EDUA 7200	Philosophy of Education	
EDUA 7210	Educational Sociology	
EDUA 7270	Seminar in Cross-Cultural Education 1	
EDUA XXXX	Concentration Courses (see below)	12
COURSE XXXX	Elective Courses	6
EDUA 7830	Engaging with Research in Education ¹	3
Hours		30
Years 2-5		
GRAD 7010	Comprehensive Examination	0
Hours		0
Total Hours		30

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

Concentration Courses

In consultation with the advisor, 12 credit hours of coursework from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 5040	Personnel Administration in Education	3
EDUA 5100	Issues in the Administration of Education	3
EDUA 7020	Politics of Education	3
EDUA 7030	Educational Finance	3
EDUA 7040	Legal Aspects of Education	3
EDUA 7060	Organizational Planning and Development in Education	3
EDUA 7070	The Analysis of Educational Organizations	3
EDUA 7082	Indigenous Instructional Leadership	3

Elective Courses: Students are required to take 6 credit hours of approved elective courses.

Inclusive Education (formerly Inclusive Special Education) Concentration

The Master of Education in Inclusive Education program provides individuals with the skills, knowledge, and experiences they need to promote inclusive educational opportunities for students with diverse needs. The program focuses on inclusion from the lens of persons with disabilities and learning differences, however, individuals from other marginalized groups may also be examined. Students in the program will develop a multi-layered understanding of inclusive education that balances current and relevant research, important theoretical frameworks, and practical implications. Graduate courses enable students to conduct research from a variety of methodological perspectives, lead the professional development of their colleagues, foster program development at their workplaces, and provide clinical or consultant services to classroom teachers. Our graduates work as inclusive education administrators, clinicians, consultants, program leaders, resource/learning support teachers, and other professionals in the area of inclusion.

Certification in Special Education

This provision may not apply to applicants with certification requirements in an allied non-teaching field or who are pursuing a M.Ed. in Inclusive Education after undergraduate work in an allied non-teaching field. It is expected that most students in the M.Ed. Program with concentration in Inclusive Education will attain provincial certification in special education by the time they complete their Master's degree. Students who already have provincial certification at the time of entry into the program will therefore not need to take any prerequisite coursework for this purpose. Those who do not already have provincial certification, however, should expect to take additional credit hours of coursework to fulfil this requirement. The precise number and nature of the additional work will depend on the prior academic background of the student, as well as on the specific courses taken to complete the M.Ed. degree. To assess the additional work needed informally, it is recommended that students consult with their Faculty Advisor early in their program, and also obtain and read a copy of the special education certification guidelines published by Manitoba Education and Early Childhood Learning. Official assessment of required coursework, however, can only be done by providing Manitoba Education and Early Childhood Learning with a complete set of academic transcripts and requesting a formal assessment from them. Certification is granted by Manitoba Education

and Early Childhood Learning not by the Faculty of Education or the University of Manitoba.

In addition to the Program Requirements listed above, admission to the Inclusive Education concentration requires the following prerequisite coursework, which must be completed prior to beginning the M.Ed. program:

A minimum of 6 credit hours of university level coursework at the 5000 level or equivalent with a Grade Point Average of 3.0 (B) or better, consisting of:

Course	Title	Hours
EDUA 5602	Introduction to Inclusive Education	6
or similar coursework from a related Degree program, such as Special Education, Psychology, Disability Studies, Social Work, or Counselling.		
Total Hours		6

Thesis Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7602	Seminar in Inclusive Education	6
EDUA XXXX	Concentration Courses (see below)	6
EDUA 7830	Engaging with Research in Education ¹	3
EDUA/B XXXX	Research Methods Course ²	3
Hours		18
Years 2-5		
GRAD 7000	Master's Thesis	0
Hours		0
Total Hours		18

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

² A 7000 level, 3-credit hour research methods course in the Faculty of Education or 3000 level or above in other faculties.

Concentration Courses

Six (6) credit hours of coursework with a minimum of 3 credit hours at the 7000 level from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 7610	Behavioural Issues in Educational Settings	3
EDUA 7630	Advanced Assessment and Instruction in Inclusive Education	3
EDUA 7652	Field Experience in Inclusive Education	6
EDUA 7740	Topics in Educational Psychology 1 ¹	3
EDUA 7750	Topics in Educational Psychology 2 ¹	3
EDUA 5614	Working with Vulnerable Children: An Introduction to Trauma Care	3
EDUA 5620	Teaching Children Through Alternative and Augmented Communication	3
EDUA 5642	Inclusive Education: Transition from School to Adult Life	3

EDUA 5662	Delivering Supports for Inclusive Education	3
EDUA 5680	Promoting Responsible Behaviour in Educational Settings	3

¹ EDUA 7740 and EDUA 7750 require advisor approval.

Course Based

Course	Title	Hours
Years 1-3		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
EDUA 7602	Seminar in Inclusive Education	6
EDUA XXXX	Concentration Courses (see below)	21
EDUA 7830	Engaging with Research in Education ¹	3
Hours		30
Years 2-5		
GRAD 7010	Comprehensive Examination	0
Hours		0
Total Hours		30

¹ EDUA 7830 is a pre-requisite to all EDUA and EDUB research methods courses.

Concentration Courses

Twenty-one (21) credit hours of coursework with a minimum of 12 credit hours at the 7000 level from the following course list, or other courses approved by the advisor and the department head.

Course	Title	Hours
EDUA 7610	Behavioural Issues in Educational Settings	3
EDUA 7630	Advanced Assessment and Instruction in Inclusive Education	3
EDUA 7652	Field Experience in Inclusive Education	6
EDUA 7740	Topics in Educational Psychology 1 ¹	3
EDUA 7750	Topics in Educational Psychology 2 ¹	3
EDUA 5614	Working with Vulnerable Children: An Introduction to Trauma Care	3
EDUA 5620	Teaching Children Through Alternative and Augmented Communication	3
EDUA 5642	Inclusive Education: Transition from School to Adult Life	3
EDUA 5662	Delivering Supports for Inclusive Education	3
EDUA 5680	Promoting Responsible Behaviour in Educational Settings	3

¹ EDUA 7740 and EDUA 7750 require advisor approval.

Registration Information

Students should familiarize themselves with the Faculty of Graduate Studies 'GRAD' courses applicable to their program (<https://catalog.umanitoba.ca/graduate-studies/registration-information/>). If you have questions about which GRAD course(s) to register in, please consult your home department/unit.

Registration Times and Status

Students are able to view their registration times on Aurora Student (https://aurora.umanitoba.ca/banprod/twbkwbis.P_GenMenu/?name=homepage) select Enrolment & Academic Records, select Registration, and then Registration Times and Status to view registration dates and times for a given term.

Students must ensure that courses to be taken have been approved and entered on their program approval form. If not approved, students should meet with their program advisor to select and approve the courses to be taken.

Continuing Courses (CO's)

The deadline for completion is normally not later than one year from the end of the term in which the course was originally registered. If the course is not completed by August 31, students must re-register for the course(s) for the next term in order to finish the course and to receive a grade.

Occasional Students

Prior to registration, students must obtain written permission from the department head for 7000 level Education courses. This permission must be submitted to the Office of Graduate & Professional Programs, and Research prior to attempting to register.

Registration for Student Initiated Courses

Prior to registration for student initiated courses, students must have the Student Initiated Form approved by their instructor and the department head and submitted to the Office of Graduate & Professional Programs, and Research. Upon receipt of the form, a Faculty of Education staff will schedule the course and contact the student with further instructions.

Registering for Courses Offered in Other Faculties

Education graduate students wanting to register for graduate courses outside the Faculty of Education are encouraged to contact the department concerned for registration procedures. In some cases, written approval may be required from the instructor and department head of the course requested. The written approval must be presented to the Office of Graduate & Professional Programs, and Research prior to attempting to register.

Students Registered in Other Faculties or Schools

Students registered in other faculties or schools wishing to register for an Education course may do so after a certain date. For details, see the Class Schedule schedule link on Aurora (<https://aurora.umanitoba.ca/>) for a given term and given course.

Visiting Students

Students who are working on a graduate program at another institution and wish to register for a graduate course at the University of Manitoba with the express purpose of having credit transferred to their home university must apply for admission to the Faculty of Graduate Studies by the published application deadline dates. Also, a letter of permission from their home university must be submitted to the Office of Graduate & Professional Programs, and Research, Faculty of Education prior to registration.

Regulations

Students must meet the requirements as outlined in both Supplementary Regulation and BFAR documents as approved by Senate.

Supplementary Regulations

Individual units may require specific requirements above and beyond those of the Faculty of Graduate Studies, and students should consult unit supplementary regulations (<https://umanitoba.ca/graduate-studies/supplementary-regulations/>) for these specific regulations.

Bona Fide Academic Requirements (BFAR)

Bona Fide Academic Requirements (BFAR) (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#BFAR>) represent the core academic requirements a graduate student must acquire in order to gain, and demonstrate acquisition of, essential knowledge and skills.

All students must successfully complete:

- GRAD 7300 prior to applying to any ethics boards which are appropriate to the student's research or within the student's first year, whichever comes first; and
- GRAD 7500 within the first term of registration;

unless these courses have been completed previously, as per Mandatory Academic Integrity Course (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#GRAD7500>) and Mandatory Research Integrity Online Course (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#GRAD7300>).

Students must also meet additional BFAR requirements (<https://umanitoba.ca/graduate-studies/student-experience/core-academic-requirements/#additional-requirements-by-program>) that may be specified for their program.

General Regulations

All students must:

- maintain a minimum degree grade point average of 3.0 with no grade below C+;
- meet the minimum and not exceed the maximum course requirements, and
- meet the minimum and not exceed the maximum time requirements (in terms of time in program and lapse or expiration of credit of courses).