

CURRICULUM TEACHING AND LEARNING, M.ED.

Curriculum, Teaching and Learning

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Curriculum, Teaching and Learning Program Information

The Department of Curriculum, Teaching and Learning offers the Master of Education program with concentrations in: Arts, Community and Education; Critical Perspectives in Curriculum, Teaching and Pedagogy; Indigenous (First Nations/Métis/Inuit) Perspectives in Curriculum, Teaching and Learning; Language and Literacy; Second Language Education; Studies in Contemplative, Holistic, and Integrative Education; and Studies in Mathematics Education and Science Education.

Please note that earning a Master of Education degree does not certify one to teach in the province of Manitoba.

Admission Information

Admission to the Faculty of Graduate and Postdoctoral Studies

Application and Admission Procedures are found in the Academic Guide (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/application-admission-registration-policies/>).

Admission requirements for Master's students are found in the Master's Degrees General Regulations (https://catalog.umanitoba.ca/graduate-studies/academic-guide/masters-degrees-general-regulations/#Admission_FGSMasters) section of the Guide.

Curriculum, Teaching and Learning Admission Requirements

Applicants must possess:

- Bachelor of Education degree (for the concentrations Language and Literacy; Critical Perspectives in Curriculum, Teaching and Pedagogy; and Indigenous (First Nations/Métis/Inuit) Perspectives in Curriculum, Teaching and Learning); or
- A four-year undergraduate degree plus a Post-Baccalaureate Diploma in Education (PBDE) with a minimum of at least 18 credit hours at the 5000 level (for all other concentrations);
- Usually two years of relevant work experience; and
- Appropriate academic and/or professional background for the concentration.

Admission to the M.Ed. program takes into account the following factors:

1. the capacity of the Department to provide the program of study requested by the applicant;
2. the applicant's previous academic background and achievement;
3. the referees' assessment of the applicant;
4. the capacity of the Department to provide the applicant with an advisor in the concentration; and
5. the applicant's Statement of intent, including relevant professional experience; and
6. for applicants to the thesis route, a statement of research intent.

Transfer of Credit

The granting of advanced credit is subject to the regulations of the Faculty of Graduate Studies and subject to approval of the program advisor and department head.

Application Information

Students should complete and submit their online application with supporting documentation by the date indicated on the Curriculum, Teaching and Learning M.Ed. program of study (<https://umanitoba.ca/explore/programs-of-study/curriculum-teaching-and-learning-med/>) page.

Degree Requirements

The M.Ed. in Curriculum, Teaching and Learning has a thesis-based route and a course-based route with an oral defense. The M.Ed. course-based route at the University of Manitoba is typically a terminal degree. That is, it is insufficient, in number and of itself, as evidence of research capacity for admission into the Ph.D. in Education program at the University of Manitoba.

The following program requirements apply to all concentrations in the Department of Curriculum, Teaching and Learning. Specific concentration requirements are listed under each concentration below.

Not all courses are offered every year. Although many courses are offered yearly, most courses are offered in the evening and those wishing to study full-time should consult with the department head.

Expected Time to Graduate: full-time: 2 - 3 years; part-time: 4 - 5 years.

Thesis Route

A minimum of 18 credit hours of coursework. At least 18 credit hours must be at the 7000-level or equivalent in the Faculty of Education. The remaining credit hours may be at the 5000-level or above in the Faculty of Education, and/or at the 3000-level or above in other faculties. All program courses and necessary exceptions are determined and approved by the advisor and the Graduate Chair.

EDUA 7830 or its equivalent, is a requirement of all M.Ed. programs in the Faculty of Education. In addition, thesis students must take 3 credit hours of research methods at the 7000-level in the Faculty of Education.

Course-Based Route

A minimum of 30 credit hours of coursework, of which at least 18 credit hours must be at the 7000-level in the Faculty of Education. The remaining may be at the 5000-level or above in the Faculty of Education, and/or at the 3000-level or above in other faculties. All program courses and necessary exceptions are determined and approved by the advisor and the Graduate Chair.

EDUA 7830 or its equivalent, is a requirement of all M.Ed. programs in the Faculty of Education. Specific course requirements for each concentration are listed below.

For further details on Master of Education Concentrations | Faculty of Education | University of Manitoba (<https://umanitoba.ca/education/master-education-concentrations/>)

Registration Information

Students should familiarize themselves with the Faculty of Graduate and Postdoctoral Studies 'GRAD' courses applicable to their program (<https://catalog.umanitoba.ca/graduate-studies/registration-information/>). If you have questions about which GRAD course(s) to register in, please consult your home department/unit.

Registration Times and Status

Students are able to view their registration times on Aurora Student (https://aurora.umanitoba.ca/banprod/twbkwbis.P_GenMenu/?name=homepage) select Enrolment & Academic Records, select Registration, and then Registration Times and Status to view registration dates and times for a given term.

Students must ensure that courses to be taken have been approved and entered on their program approval form. If not approved, students should meet with their program advisor to select and approve the courses to be taken.

Continuing Courses (CO's)

The deadline for completion is normally not later than one year from the end of the term in which the course was originally registered. If the course is not completed by August 31, students must re-register for the course(s) for the next term in order to finish the course and to receive a grade.

Occasional Students

Prior to registration, students must obtain written permission from the department head for 7000 level Education courses. This permission must be submitted to the Office of Graduate and Professional Programs, and Research prior to attempting to register.

Registration for Student Initiated Courses

Prior to registration for student initiated courses, students must have the Student Initiated Form approved by their instructor and the department head and submitted to the Office of Graduate and Professional Programs, and Research. Upon receipt of the form, a Faculty of Education staff will schedule the course and contact the student with further instructions.

Registering for Courses Offered in Other Faculties

Education graduate students wanting to register for graduate courses outside the Faculty of Education are encouraged to contact the department concerned for registration procedures. In some cases, written approval may be required from the instructor and department head of the course requested. The written approval must be presented to the Office of Graduate and Professional Programs, and Research prior to attempting to register.

Students Registered in Other Faculties or Schools

Students registered in other faculties or schools wishing to register for an Education course may do so after a certain date. For details, see the

Class Schedule schedule link on Aurora (<https://aurora.umanitoba.ca/>) for a given term and given course.

Visiting Students

Students who are working on a graduate program at another institution and wish to register for a graduate course at the University of Manitoba with the express purpose of having credit transferred to their home university must apply for admission to the Faculty of Graduate Studies by the published application deadline dates. Also, a letter of permission from their home university must be submitted to the Office of Graduate and Professional Programs, and Research, Faculty of Education prior to registration.

Regulations

Students must meet the requirements as outlined in both Supplementary Regulation and BFAR documents as approved by Senate.

Supplementary Regulations

Individual units may require specific requirements above and beyond those of the Faculty of Graduate and Postdoctoral Studies, and students should consult unit supplementary regulations (<https://umanitoba.ca/graduate-studies/supplementary-regulations/>) for these specific regulations.

Bona Fide Academic Requirements (BFAR)

Bona Fide Academic Requirements (BFAR) (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#BFAR>) represent the core academic requirements a graduate student must acquire in order to gain, and demonstrate acquisition of, essential knowledge and skills.

All students must successfully complete:

- GRAD 7300 prior to applying to any ethics boards which are appropriate to the student's research or within the student's first year, whichever comes first; and
- GRAD 7500 within the first term of registration;

unless these courses have been completed previously, as per Mandatory Academic Integrity Course (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#GRAD7500>) and Mandatory Research Integrity Online Course (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#GRAD7300>).

Students must also meet additional BFAR requirements (<https://umanitoba.ca/graduate-studies/student-experience/core-academic-requirements/#additional-requirements-by-program>) that may be specified for their program.

General Regulations

All students must:

- maintain a minimum degree grade point average of 3.0 with no grade below C+,
- meet the minimum and not exceed the maximum course requirements, and
- meet the minimum and not exceed the maximum time requirements (in terms of time in program and lapse or expiration of credit of courses).